

BLISHED MONTHLY BY THE MISSOURI STATE TEACHERS ASSOCIATION

Columbia, Mo.

VOTE! VOTE

VOTE FOR AMENDMENT NUMBER FIFTEEN

It means a step toward a new Constitution that will represent the real heart and spirit of modern Missouri.

It means a step toward the leaving of our outgrown shell that has restricted our growth for the past generation.

It means freedom from the shackles that have handicapped us in our struggles for better schools, better roads, better health, better courts and a better State.

VOTE AND WORK FOR AMENDMENT NO. 15-The Last On The Ballot

And do not forget number five. It gives the country people the right to educate their children better, if they want to. If this passes it is equivalent to the State's saying to the rural people, "You now have our permission to spend 100 cents out of each hundred dollars of your assessed valuation for the education of your children." Heretofore the country people have been treated like the idiotic child that cannot be entrusted with the spending of the money that belongs to it.

LET'S NOT CONTINUE THE INSULT!

Read in this issue the County Unit Bill. Study it in your Community Meetings. Let your opinions of it be known to the Legislative Committee.

See the First Page for the reduced railroad rates to the Kansas City Meeting. Get identification blank from your county or city Superintendent, or from your Community Association Chairman.

ATTEND THE MEETING!

This number contains the Program. Preserve It. Bring It to the Kansas City meeting, November 11, 12 and 13

VOL. VI

NOVEMBER, 1920

NO. 7

THE SCHOOL AND COMMUNITY

Official Organ of Missouri State Teachers' Association

Successor to

THE BULLETIN

THOS. J. WALKER, Editor

E. M. CARTER, Bus. Mgr.

VOL, VI

NOVEMBER, 1920

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Published monthly at Columbia, Mo., by the Missouri State Teachers' Association as per Article VI, section of the Constitution of the M. S. T. A., under the direction of the Executive Committee.

Entered as Second-Class matter, October 28, 1915, at the Postoffice at Columbia, Missouri under Act et March 8, 1879.

Annual membership dues \$2.00, 66 cents of which is to cover cost of School and Community, successor to the Bulletin Subscription to non-members, \$2.00 a year.

Change of Address-If you have your address changed give old as well as new address

On the opposite page are the instructions for obtaining your Identification Certificate that will entitle you to the reduced fare to the Kansas City meeting, November 11-12-13. Only by this certificate can you secure the reduction. Read instructions carefully. Get your identification certificate from your County Superintendent or from your City Superintendent. Make the attendance the largest yet, 100 per cent

enrollment is our goal.

COPY OF

STATEMENT OF OWNERSHIP, MANAGEMENT, CIRCULATION, ETC.

The School & Community, successor to the Bulletin, published monthly at Columbia, Missouri, required by Act of August 24, 1912, for April 1, 1920.

Editor, Thos. J. Walker, Columbia, Missouri.

Managing Editor, Thos. J. Walker, Columbia, Missouri.

Business Manager, E. M. Carter, Columbia, Missouri.

Publisher, Missouri State Teachers' Association, Columbia, Missouri.

Owners: (If a corporation, give names and addresses of stockholders holding 1 per cent or more of total amount of stock.) Missouri State Teachers' Association, Columbia, Missouri.

Known bondholders, mortgagees, and other security holders, holding 1 per cent or more of total amount of bonds, mortgagees or other securities: None.

(Signed) E. M. CARTER, Business Manager.

Sworn to and subscribed before me this 4th day of October, 1920.

(Signed) EMMETT McDONNELL, Notary Public. (SEAL (My commission expires April 6, 1922)

M. S. T. A. ROUND TRIP TICKETS FOR THE KANSAS CITY MEETING

How to Use the Identification Certificate

The railroads have granted a round trip rate of one and one-third fare for the annual meeting of Missouri State Teachers' Association, which meets in Kansas City, Missouri, November 11, 12 and 13.

The regulations are as follows:

- 1. The round trip ticket must be purchased outright from the local agent. It will be good only over the same route in both directions.
- 2. The purchaser must present to the local ticket agent an official identification certificate signed by the Secretary of the Missouri State Teachers' Association. This Certificate may be obtained from your county or city Superintendent or from the Chairman of your Community Teachers Association.
 - 3. One certificate is sufficient to include the dependent members of the family.
- 4. Tickets will be sold from November 8-13 (inclusive) and will be good until November 17th.
- 5. Tickets (return tickets) must be validated at the Kansas City Railroad office on the day of departure and destination must be reached by midnight of November 17. (You should present your ticket to Kansas City Agent at least 30 minutes before departure of train.)
- 6. Members must have their identification certificates properly signed and filled in when the ticket is purchased. The certificate should be surrendered to the local agent on receipt of ticket.
- 7. See before hand that your ticket agent understands the plan and that he is provided with the roundtrip tickets for this meeting. In case he has not received the tarriffs or the blank tickets he should wire for them immediately.

Members should report to the railroad authorities any agent who fails to provide them with roundtrip tickets at one and a third fare when the certificate of membership has been presented with the request for the rate.

INSTRUCTIONS TO TICKET AGENTS

- 1. This certificate is not valid unless presented on one of the authorized selling dates as specified in the tariffs.
- 2. This certificate is not valid unless signed in ink in the presence of the ticket agent in the space provided below by the purchaser whose name appears on the face hereof.
- 2. Ticket agent must satisfy himself that the person who presents this certificate is entitled to the reduced fare under the conditions specified in the tariffs and herein.
 - 4. Ticket agents will be governed by instructions shown in the tariffs.
- 5. Ticket agents will endorse hereon description of the ticket or tickets and attach this certificate to the report to the ticket auditor as authorty.

ATTEND the meeting if it is possible.

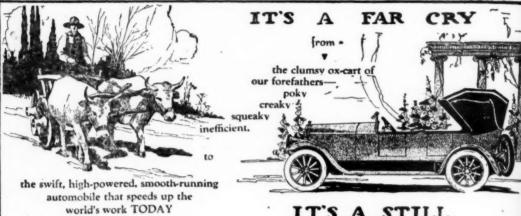
JOIN whether you attend or not.

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Let's present a united front, a solid phalanx in our effort to improve the schools and promote the welfare of the teacher in Missouri.

Do not let your negligence be the cause of your county, city, town or state standing below 100% in enrollment in the State District, and Community Teachers' Association. Make it 100% everywhere.



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It appeals to me very strongly as having great value as a reference work.—J. W. Withers, Supt., St. Louis.

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Every school board would do well to put a

set in the library.—R. E. B.ll, Clinton.

I'HE WORLD BOOK "goes over the top."—The Kansas City Star.

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EDITORIAL

Make those new acquaintances that will mean success to you in the future. Renew your old friendships. Hear the best talent in America on the latest On, to Kaneducational thought. Line sas City! up with the best organized, the leading force in Missouri, working for better schools and all that better schools mean—The Missouri State Teachers Association.

The teacher who is a real teacher will be one to the community as well as to the pupils who sit in her classes. She cannot be all she should be to her pupils unless she is a citizen in the highest sense of that term, voting intelligently, exercising her newly acquired function in expressing her sentiments at the polls as regards the best men and the best measures. Vote For As to the men-political No. 15 preferences and perhaps prejudices will determine most of our votes but there are measures that are not prejudiced by politics which the teacher can well afford to work actively for. Amendment number fifteen must

challenge our pride and our patriotism. There is every reason for supporting it. No good reasons exist for opposing it. Yet there is danger in its being defeated along with others that perhaps need defeat. If each teacher can see twenty-five voters, men or women, and instruct them to scratch No and vote Yes on this one it will insure its passage.

There is another one that should by all means be carried. Amendment number five that gives to the rural district the right to levy 100 cts. on the hundred dollars valuation by a vote of the people. This is only giving to the country folk the same right that the town and city people have always Vote for Surely they are entitled No. 5 had. to it. If you live in the city help your rural friends to be given the privilege of improving their schools if they want to. If you live in the country try to blot out the suggestion that is now in the constitution that farmers are incompetents who must be limited in the expenditure of their own money.

The County Unit

At the request of the Legislative Committee the revised County Unit Bill is printed in full in this issue of School and Community. The present bill, while retaining all the valuable features of the one submitted two years ago, contains some new features and is free from all the valid objections made to the old bill.

Among the more important changes and additions, particular attention is called to the following:

First. The County district is made to include all common school districts or consolidated districts and all town districts. Sec. 1. Districts containing a city of the third class may be included in the county district. Sec. 44.

Second. The County district is for purposes of local administration, divided into subdistricts. These are formed on the sole basis of the needs and convenience of the children. Each sub-district will have one high school and as many one room schools as needed, placed where they are needed. Sections 15 and 25.

Third. The powers and duties of the subdistrict board of trustees, as defined in Section 38 are a material change from the old law. Teachers can be employed only on the recommendation of the sub-district board and county superintendent. This gives the proper kind and amount of local control and relieves the county board of the drudgery of selecting teachers. The fifth division of Section 38 is new. On the basis of the annual budgets as prepared by the subdistrict board and filed in February, the county board will make its budget and submit its recommendations to the voters at the April election.

Fourth. Section 42 is new and under its provisions any county that really wants to do so can have good schools. The extra state aid will go to the county, not to the local district as at present. By the most careful study and investigation, it has been found that should every county elegible for state aid under this section should qualify, it would require \$900,000 to carry out the provisions of this Act. This year the total amount of state aid, exclusive of teachers training and vocational education, is \$470,892. This amount would, of course, be saved so that the maximum state aid in 1922 could not exceed more

than \$430,000 more than this year. This bill will repeal all existing aid laws except for teachers training and vocational education.

The present state aid laws are cumbersome, and faulty in many respects. They do not and cannot be made to equalize educational opportunities. In many cases they are very unfair, as the following tabulation will show:

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Facts Bearing on a Suggested Plan of Distributing State Aid in Missouri by Counties

After levying 100 cents on the \$100 assessed valuation, to have a revenue of \$35.00 for each child in average daily attendance, fifty counties would need\$981,518.02.

Table of six Missouri Counties showing that in a number of cases the wealthiest counties which, already have more revenue than \$35.00 per child in average daily attendance, after levying 100 cents on the \$100 assessed valuation, received the most State aid under our present system of apportionment.

County	Assessed	Average Daily Attendance	Aid needed to have \$35.00 per child in Aver- age Daily Attendance	Amount of Revenue over amt. required for \$35.00 per chid	Aid received. 1919-20	Aid per Capita of Average Daily attendance re- ceived 1919-20
Adair Andrew	\$11,183,730 12,033,057	5101 2511	\$41,510	61,396.85	- \$3,053.55 3,068.28	\$5.00 1.22
Benton Bollinger	6,603,659 4,006,602	2256 2150	24,427	1,915.80	11,202.21 1,672.00	5.01
Randolph Ray	12,771,393 13,537,400	5943 3376	53,378	45,937.00	3,469.84 5,102.88	1.58

The Bill is submitted in its present form for the study and constructive criticism of its friends.

Address all communications and sug-

gestions to J. D. Elliff, 705 Maryland Place, Columbia, Missouri.

By order of the Committee.

J. D. Elliff, Chairman.

Text of Proposed County Unit Bill

AN ACT

An Act creating a county school district in each county of the State, providing for sub-districts, establishing a county board of education, prescribing the manner of election and term of office of its members, defining the powers and duties of said county board; creating a Board of Trustees for each sub-district, prescribing the manner of election and term of office of its members, defining the powers and duties of said Board of Trustees, prescribing penalties for the violation of certain provisions of this Act, and repealing all acts and parts of acts in conflict with the provisions hereof.

Be it enacted by the General Assembly of the State of Missouri, as follows:

or

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SEC. 1. For the purpose of general administration and taxation for all school purposes, all common school districts, all consolidated school districts and all town school districts in each county shall be combined into one school district, to be known and designated as the County School District of County, State of Missouri.

SEC. 2. For the purpose of local school administration the County School District shall be divided into sub-districts as hereinafter provided.

SEC. 3. There is hereby created in each and every county in the State a County Board of Education, to be composed of five (5) members.

SEC. 4. The preson elected or appointed to membership on the County Board of Education, shall be a citizen of the United States, resident tax payer of the County School District, and shall have paid a State and County tax within one year next preceding his or her election or appointment, and shall have resided in this State for one year next preceding his or her election or appointment, and shall be at least twenty-five (25) years of age.

SEC. 5. The members of the County Board of Education shall be elected by the qualified voters of the county voting at the annual school district meetings held on the First Tuesday in April of each year, at a sub-district school house, commencing at two o'clock p. m. Said members so elected shall hold their office for the term of five years and until their successors are elected or appointed and qualified, except those elected at the annual common school district meetings in April, 1921, and those elected to fill unexpired terms; provided that in the first election, in April, 1921, consolidated districts

and town school districts shall hold elections in accordance with section 10879 of article IV, chapter 106 of the Revised Statutes of 1909, and the voters of such districts shall be entitled to vote for members of the County Board of Education, using the same form of ballot as provided for other school districts.

SEC. 6. Nominations of candidates for membership on the County Board of Education, shall be made by petition filed with the County Clerk. When a petition signed by fifteen (15) qualified voters of any municipal township, to which is annexed an affidavit of two resident qualified voters and resident taxpayers certifying that all of the persons whose names are affixed to said petition are qualified voters of said township, is presented to the County Clerk not less than thirty (30) days before the First Tuesday in April of each year, proposing the name of a person as a candidate for membership on said County Board, the County Clerk shall examine said petition and if the affidavits are in due form, the petition shall be filed in his office; provided that it shall be unlawful for a qualified voter to sign more than one petition proposing the name of a candidate for membership on said Board at any election, except in classes of vacancies, and in the case of the first election under this Act.

SEC. 7. The County Clerk shall publish in alphabetical order the names and addresses of all persons, giving the name of the township, who have been nominated in the manner set out in section 6 of this Act in not fewer than two newspapers of general circulation at not to exceed the legal rates in such county for two consecutive weeks next prior to the day for holding said annual comman school district meeting.

SEC. 8. On the tenth day before such annual meetings, the county clerk shall arrange

in alphabetical order the names and addresses of all candidates so nominated, and cause the same to be printed on the official ballot and sent by registered mail to the clerk of each sub-school district, a number of official ballots equal to three times the number of pupils of school age in said district, as shown by the school enumeration for the year preceding the holding of such election.

SEC. 9. The expense of publication of the names and addresses of the persons nominated as candidates for membership of the County Board of Education and the cost of printing and distributing the official ballots hereinbefore provided, shall be paid out of the incidental funds of the county school district.

SEC. 10. The voting for membership on the County Board of Education, shall be by ballot, and no ballots shall be used except the official ballots furnished by the County Clerk in the manner hereinbefore provided. Each qualified voter of the school districts, comprising the county district, shall, at the first election under this act, be entitled to vote for five members of the County Board of Education, and in order to have his ballot counted, the voter shall draw a line through the name or names of candidates appearing on said ballot, except the names of the five candidates for whom he desires to cast his vote. It shall be the duty of the Chairman and Secretary of the annual common school meetings immediately to cast the result of the said election, announce the number of votes received by each of said candidates, and cause the same to be entered upon the records of the proceedings of said annual meetings. The Chairman of the annual school meeting and in consolidated town and school districts the Secretary of the Board of Education shall make out upon a blank certificate to be furnished by the county clerk, at the time the official ballots are distributed, the number of votes cast for each candidate and within five days after the holding of such election transmit in person or by registered letter to the Clerk of the County Court said certificate, together with all ballots voted at said meeting; such blank certificates of votes cast shall be signed by the chairman and secretary of said meeting. In case a district is divided by a county line. the voters of each county shall vote separately and the returns shall be made for each part of the district to the clerk of the county

in which such part is located. It shall be the duty of the county clerk within ten days after the annual school meeting, to call to his assistance two justices of the peace or two qualified voters of the county, cast un the vote and issue commissions to the five persons receiving the highest number of votes, for which he shall receive a fee of one dollar for each commission issued to be paid by the person so commissioned. For transmitting the returns of such election, the chairman of the annual common school district meeting and the secretary of the same, shall each receve the sum of one dollar to be paid out of the county treasury. person upon whom there is imposed any official duty by this act, and who shall knowingly violate any of the provisions here in, shall be deemed guilty of a misdemeanor.

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SEC. 11. The first election for members of this Board shall be held at the annual school meeting in April, 1921. At that time five members of said Board shall be elected in each county and each qualified voter shall be entitled to vote for five members of said Board, and the five persons receiving the highest number of votes as ascertained by the county clerk in accordance with the provisions of section 10 of this act, shall be de clared elected; provided no two persons residing in the same municipal township shall be declared elected. In case two or more persons from the same township are among the number of the five receiving the highest number of votes in the county, then the one from the list of candidates in such township who received the highest number of votes shall be declared elected, and the other persons from such township shall be declared not elected. In order that five may k chosen for each county, when for the reason above set forth, one person in the list of the five highest is declared not elected, then the person receiving the sixth highest vote shall be declared elected; when for the reason set forth above, a second person is declared no elected, then the person receiving the seventh highest vote shall be declared elected, and so on until a board of five members as herein provided has been declared elected.

SEC. 12. After the first election under this act, one member of the County Board of Education shall be elected annually by the qualified voters at the school district meeting, and in addition said meetings shall be selected.

(Continued on page 226)

Practical Lessons in Thrift

By Savings Division of Eighth and Tenth Federal Reserve Districts

TO THE TEACHERS OF MISSOURI

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The second installment of lesson outlines on Thrift appears in this issue of "The School and Community. These lessons are for the weeks of November 8, 15, 22 and 29. It is intended for teachers to use each les-

son as a basis for class work of the entire room at some period during the week indicated by the date at the beginning of the lesson. In some of the outlines one period may not give sufficient time to cover the work. If not, it is suggested that another period be given sometimes during the week to finish the outline.

Teachers should feel perfectly free to ask any questions or to make any suggestions in regard to the work. Those in the Eighth Federal Reserve District should address correspondence to D. W. Clayton, Savings Division, 415 Locust Street, St. Louis, Mo. Those in the Tenth Federal Reserve District, which includes nineteen co along the western border of the stat uld address correspondence to C. A. M. igh, Savings Division, Federal Reserve 1 Kansas City, Missouri.

Lesson IX.

Week of November 8th

BUYING OR SPENDING (Continued)

AIM: To study the Budget System. Procedure.

- Arguments for Budget System.
- (1) Sets definite limits of expenditures. (2) Affords a balance in expenditures. (3) Offers a business-like method of keeping accounts. II. Sample of a budget for students.
- III. Have pupils study this form suggested below and determine the essentials of a budget (viz)
- (1) Provides for savings first. (2) Takes care of Christmas gifts, church dues, etc. (3) Provides for rational recreation.

Have pupils prepare budgets adapted to their own needs, and practice keeping accurate account of expenditures.

Conclusion. The business of living demands the following of a carefully worked out budget through which the planning in advance of expenditures can be made.

Suggested Sample Form of Budget

Budget for month		\$	\$	\$	\$ \$	\$	\$	\$
Date	Thrift Stamps and other savings	Lunch	Car	Personal luxuries	School activities	Gifts, Church, Charity	Recrea-	Total
1 2 * 31			4					

Surplus Deficit

ditions will differ in different localities. The ditures of her pupils.

Note: This budget form is suggestive. Con- teacher may change the items to suit expen-

Lesson X.

Week of November 15th SAVING OR CONSERVATION

Aim: To study the saving or conservation element of Thrift as applied to the Nation and as exemplified in industry.

Procedure.

I. The problem in the Nation.

(1) Our ever increasing consumption must be met by greater production and by conservation. (2) America has been wasteful in the past.

II. Conservation of natural resources.

(1) Scientific methods in farming. (2) Coal supply. (3) Forestry system. (4) Preservation of fish and game. (5) Flood prevention. III. Conservation of life and property.

(1) Control of disease. (2) Prevention of war. (3) Fire prevention. (4) Prevention of accidents.

IV. Conservation of industry.

(1) Utilization of by-products. (2) Safety-first policy. (3) Production on a large scale. Conclusion. The problem in the nation demands a realization of our wastefulness, a conservation of our natural resources, a saving of our people's lives and property, and efficiency in our industry.

Lesson XI.

Week of November 22nd.

SAVING OR CONSERVATION (Continued)

Aim: To show individual responsibility in the matter of conservation. Procedure.

The student should learn to:

I. Conserve his health.

(1) Show the money value of health. (2)) Show the moral responsibility in health conservation. (3) Good health promotes joy in living.

II. Save time.

(1) "Time is money." (2) Show the value of a schedule. (3) Importance of being prompt in keeping appointments to save time of others.

III. Conserve things.

Public property. (2) Light in the house.
 Clothes, tablets, books, other school sup-

plies. (4) Canning of home garden products. (5) Waste paper, old newspapers and magazines.

Conclusion: An individual must recognize the true value of health, time and materials, and hold himself responsible for their conservation.

Lesson XII.

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Week of November 29th

SAVING OR CONSERVATION (Continued)
AIM: To show why everyone should save money.

Procedure.

I. For the inevitable "rainy day."

(1) There comes to most people a time when on account of age or disability their earning power decreases or ceases altogether. Saving now may provide for this period.

II. For emergencies.

(1) Financial losses. (2) Panics or periods of hard times. (3) Physical accidents and sickness. Sometimes the difference between prosperity and poverty may mean the difference between a specialist and a bungler in case of sickness or surgical operation, which may mean life in one instance or death in the other.

III. For opportunities.

(1) In buying a home, a farm or other valuable property. (2) Of going into business when some particularly good opening is seen. It takes money or good credit to do these things and these are the results of Thrift. IV. Savings strengthens character.

(1) It inspires confidence in one's self to realize one can save. It gives self-reliance.
(2) It gives one self-control to deny one's self some of the uleless wants and to save

for the future.

Conclusion. In order to have money for old age when the period of saving is over, to be ready for emergencies and to be prepared to take advantage of opportunities, it is necessary to save regularly during the years of earning. While doing this self-confidence, self-respect and self-control are developed, and these give a wholesome strength of character.

NORTHWESTERN TEACHERS AGENCY

Home office, Boise, Idaho Utah office, Salt Lake, City, Utah California office, Berkeley, Calif.

POSITIVELY LARGEST WESTERN AGENCY

FREE REGISTRATION

EMERGENCY VACANCIES

Homer Lawson Roberts

Teacher, Scientist, Friend

Homer Lawson Roberts, Professor of Biology in the Southeast Missouri State Teachers College and Chairman of the Executive Committee of the State Teachers Association was drowned on August 23 in Current River. The boat in which, accompanied by his wife, he had floated down from the headwaters of that beautithe foot of a beautiful bluff—slept in the river he had loved and to which repeatedly he had gone for scientific research and recreation. There was, it would seem, an epic fitness in such a burial for this almost epic man, but loving hands brought him back to us to lie, as he had expected, on the slope across the valley westward from



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Homer Lawson Roberts-Teacher-Friend

ful but uncertain Ozark stream, twelve miles below Eminence, was caught in a whirlpool and overturned. Mrs. Roberts was able to seize the boat as it swept past her and, clinging to it, reached shallow water some two hundred yards below. But he was held in the pool until he slept at the Teachers College.

The shock that the news of Mr. Roberts' death brought to his many friends cannot be explained by the unusual character of the accident or measured altogether by the extraordinary love and respect that he had commanded. Although his life had spanned sixty crowded and efficient years, it is hard yet to think of

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his work as finished or of his intrepid eagerness as ended. He did not belong to the past but to the living present and the future. He was always forward-looking. Again and again has it been said of him that he had the enthusiasm and the confidence of youth. Certainly no student in his classes was more ready for new adventure in science or literature or friendship. But his spirit transcended that of mere youth; it was more constant, more purposeful—the spirit of a constructive teacher. "Just a school teacher," he was accustomed to call himself. Not just a teacher, indeed, but above all else a teacher and always progressive. He grew up as a boy in the heart of Fulton County, Illinois, the eldest child in a large family that made its way and kept its influence in Lewistown through character and wit and industry. It was, and still is, a remarkable family of distinct personalities, marked initiative, and high ambitions. Under such influences it is not surprising that Homer, while still only a boy, began teaching. He liked the school room from the start and he was successful. For over twenty years he continued teaching in that county of Illinois, being absent only when he was himself a student at the Illinois Normal School and at Indiana University and finally at Knox College. During most of these years he was Superintendent of Fulton county schools, first at Ipava and afterwards at Farmington and Canton, As a Superintendent he was known over the entire state for his high standards and his intelligent innovations.

His widest reputation deservedly came from his work as a teacher of the natural sciences, especially of Biology. During his memorable year at the University of Indiana the young man had come under the teaching of David Starr Jordan and from him had gained an understanding of the principles of modern science that gave direction to the rest of his life. He was

a moving spirit in the organization of the Fulton County Scientific Club brought together a remarkable group of men and contributed largely to the knowledge of fauna and flora in the Spoon River valley. He himself assisted in making many valuable collections and reports. But the best of his effort was given to his classes. He was a scientist second: a science teacher first. This emphasis is revealed in a statement recently published by Dr. W. S. Strode, the dean of the Fulton Country Club and the first authority in America on fresh water mus-Of Mr. Roberts he writes: "As a teacher, demonstrator, and scientist he had few equals and no superiors. . . He had all knowledge in his chosen profession and a happy and convincing manner of presenting it to others and yet without ostentation."

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In 1907 he came to the Third Missouri Normal School at Cape Girardeau. Here at once he won a secure place in the confidence and the affection of colleagues and students.

The students found him always an exacting teacher and a very frank one, especially to slipshod indolence, but always sympathetic with real effort and inspiring with his amazing fund of knowledge and his enthusiasm for the subject he taught. And very many of them came to know him as a friend, wise in counsel and unselfish in service. They caught from him the meaning of the true teacher's vicarious life and went out by hundreds into the schools of Southeast Missouri to carry that message concretely to thousands of boys and girls. The students learned, too, that he was not narrowed to his own department but was generously interested in all school life. Was help needed on the college annual or the debating squad or in carving grotesque pumpkins for a Hallowe'en frolic, he could always be pressed into hearty service. When the college annual

was dedicated to him some years ago, the dedication page was notable in its simplicity. The students who conceived it had understood the spirit of the man they sought to honor when they wrote, under the same portrait that is reproduced in this magazine, simply, "Homer Lawson Roberts: Teacher, Friend."

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To the citizens of the college community he was soon known as the friendliest member of the Faculty? He took an active part in public movements and even went frankly and fearlessly into local political campaigns. Whatever cause he championed he defended valiantly but he held no malice and expected none, and in consequence he had no enemies. The children knew him and eagerly brought him their treasures of insects and turtles, which he always appreciated even though the specimens were of no value. Old age watched eagerly for him because he always had time to linger for a kindly bit of talk. If ever a college teacher did, he fulfilled the spirit of Foss's "House by the Side of the Road," which he often quoted as he did many others of Foss's poems.

But to his colleagues it was given to know him best. We knew him as a scholar who was likely to be better informed in our own departments than were

we but who spoke with modest courtesy. We knew him as a man who had met the stern imperative of life and come off victor; who could accept injustice without becoming bitter; who carried burdens for others but asked none to carry his. And above all we knew him as one who was loyal. He lived by principle. Having accepted a fact or truth he never willingly for a moment or any expediency would pretend denial of it. It was necessary often for him to be master of silence but he remained loyal to what he believed. He was loyal also to institutions. Always ready with independent judgments, he saw many defects in all of the institutions of society, but having enlisted in the cause of one, he knew no cowardice or treachery. His was the confident loyalty of the pioneer who sees in large terms because he measures by the future. No man believed more sanely in the State Teachers Association and by that token no man was more worthy to serve as a member of the executive committee during the recent period of advance. And above all he was loyal, as only big men can be, to his friends.

The teachers of Missouri have lost a leader "whose loss can yet bequeath to gain new faith in worth."

A. W. VAUGHAN

RESOLUTION ADOPTED BY THE EXECUTIVE COMMITTEE OF M.S.T.A.

Whereas, death has taken from us our beloved Chairman, Professor Homer Lawson Roberts, and

Whereas, in his death the Committee has lost a wise and able leader, the Missouri State Teachers' Association a true and faithful friend, and the schools of Missouri a consistent and zealous advocate,

Therefore; Be it resolved, that we deeply mourn his loss, venerate and honor his memory, and emulate his example of efficiency, faithfulness and zeal in our work for the public schools of Missouri, and

Be it further resolved, that we express to Mrs. Katherine Forster Roberts and other members of the family our sincerest condolence and deepest sympathy.



Department of

Child Hygiene and School and Home Sanitation

Conducted by the
Missouri Tuberculosis Association
W. McN. Miller, M. D., Editor



Beginning with October 15, 1920, the Missouri Tuberculosis Association, with the co-operation of the teachers of the schools of Missouri, is making possible a concerted state-wide movement for better health for Missouri school children through a Health Poster Contest. This contest, which is to end March 15, 1921, is an integral part of the health work of the State which will be conducted in connection with the Missouri School Health Crusade already recognized as a distinct state movement, heretofore known as the Missouri Legion of the Modern Health Crusade.

This Health Poster Contest will offer to every pupil of the public and parochial schools of Missouri an opportunity to participate in the movement and to secure a prize by preparing a poster, the object of which will be to show one way to keep one well.

One hundred fifty Teachers' College District Prizes, ten State Prizes and three Grand Prizes will be awarded.

The posters, which will be made by the children, will be of two classes: Freehand posters and cut-out posters. The freehand posters (Class 1) will include drawings, painting, and blank paper cuttings. The cut-out posters (Class 2) will include cut-out magazine advertising or other pictures, suitably mounted and labeled, on card-board.

The freehand posters will be judged on (1) originality of design and motto, (2) coloring, (3) artistic arrangement and mounting, (4) effectiveness in putting over the idea. The cut-out posters will be judg-

ed on (1) originality of selection of pictures and choice of mottoes, (2) artistic mounting, (3) effectiveness in putting over the idea.

The pupil contestants will be classified into five school grade divisions: (1) High School, (2) seventh and eighth grades, (3) fifth and sixth grades, (4) third and fourth grades, (5) first and second grades.

These District Prizes will be awarded to each of the five Teachers' College Districts of the State: (1) Northeast Missouri, (2) Central Missouri, (3) Southeast Missouri, (4) Southwest Missouri, (5) Northeast Missouri.

The District Prizes to be awarded are: For each division of each district, a first prize of \$5, a second prize of \$3, a third prize of \$2, for freehand posters; and a first prize of \$3, a second prize of \$2 and a third prize of \$1, for cut-out posters.

The State Prizes to be awarded are: Ten dollars for the best poster in each division, selected from all Teachers' College Districts.

In addition to these prizes, three Grand Prizes (first, second and third) will be awarded for the first, second and third best posters, regardless of class or division. The first Grand Prize to be awarded will be \$50, the second Grand Prize \$30, and the third Grand Prize \$20.

The rules of the contest are as follows:

- 1. Any pupil may enter either Class 1 or Class 2. Any school may enter one or both classes.
- 2. Posters shall not be smaller than nine inches by twelve inches.

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- 3. The posters shall be sent to the Art Department of the Teachers' College in your district not later than March 15, 1921.
- 4. The district awards shall be made by three competent judges appointed in each district by the President of the Teachers' College.
- 5. The district prizewinning posters shall be sent to the Health Crusade Director, Missouri Tubercu'osis Association, 706 Pentiac Building, St. Louis.
- 6. State prizes shall be awarded by the State judges—E. H. Wuerpel, Director St. Louis School of Fine Arts; E. G. Payne, Head of Harris Teachers' College, and A. W. Kissack, Supervisor of Art, St. Louis Public Schools.
- 7. All posters are to be the property of the Missouri Tuberculosis Association, to be used by them for exhibition and demonstration purposes in the State health work.

These posters will be used for exhibition purposes at the State Fair and at large health and educational meetings held throughout the State. They offer to every child in the State, whether of the public school or the parochial school, an opportunity to participate in the state-wide health movement and, incidentally, to secure a cash prize which at its maximum accumulation may be as much as \$65. It is worth trying for.

This contest has been made possible by donations from public-spirited citizens interested in the work of the Missouri Tuberculosis Association.

For information pertaining to the contest, teachers and others who may be interested should address the Director of Health Crusade, Missouri Tuberculosis Association, 706 Pontiac Building, St. Louis.

BY-PRODUCT OF HEALTH EDUCA-TION IN THE SCHOOLS

It appears from preliminary investigation that the death-rate from tuberculosis is declining more rapidly in Missouri than in other states, despite the lack of county tuberculosis hospitals and public tuberculosis visiting curse service which play so important a part in states where restrictions to the financial support of such institutions and such service are not imposed upon the states and counties by an antiquated state constitution.

Because of these limitations, the fight against tuberculosis in Missouri is chiefly through educational channels, through the schools; but the result achieved appear to show that full compensation for these adverse conditions has been made.

In the year 1911, the first year in which publicity was given officially to mortality statistics and, too, the year the school health educational plan of the Missouri Tuberculosis Association was inaugurated, there were 5,113 deaths from tuberculosis in the state; in the year 1919, only 3,616 deaths from this cause were registered by the State Board of Health—a diminution of 1,497 cases, nearly 30%, in eight years.

It is maintained by the Missouri Tuberculosis Association that these beneficent results have been attained through the health educational work done in the schools of the state, that any credit for effective service is due the teachers of the state and to their pupils, because of their co-operation.

Further, credit is due them almost wholly for raising the money whereby this program could be carried on. This they did through participation in the annual December sale of Tuberculosis Christmas Seals.

The officers of the Association feel themselves to be serving only in the capacity of trustees of the schools of Missouri, that the work is the work of the schools, that any credit for results is due to them.

The usual campaign for the sale of Tuberculosis Christmas Seals in the schools will be made more intensely active this year than heretofore. The seals and printed matter pertaining to the sale will be delivered in time for a well-thought-out selling campaign in the month beginning on Thanksgiving and terminating with Christmas.

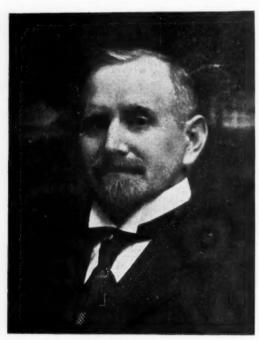
It is believed that the knowledge of the splendid results achieved in the reduction of the death-rate from tuberculosis in Missouri, with concurrent results achieved in the reduction of the death-rate of other transmissible disease of childhood, will stimulate teachers and pupils to a more active campaign, and that the proceeds of the sale will greatly exceed any heretofore attained.

Official Program

FIFTY-EIGHTH ANNUAL MEETING Missouri State Teachers' Association

Organized 1856—Incorporated 1900 Kansas City, Missouri, November 11, 12, 13, 1920

GENERAL OFFICERS AND COMMITTEES, 1920



President Geo. Melcher

General Officers

Executive Committee

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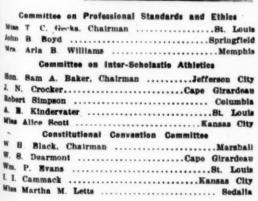
Legislative Committee

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Dr. James Ste	wart .		 		 	0.0	 			St. Lot	ate
Eugene Fair			 		 		 			Kirksvi	lle
Miss Genevieve	Turk		 		 		 			Kansas Cl	ty
Guy H. Capps			 4.8	*			 			Mone	ett
J. F. Botts			 		 		 			Lancast	er
C. E. Burton			 		 		 	 		Piedmo	nt



Ex-President T. C. Gocks

J. D. Elliff



Reading Circle Board

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Hon. Sam A. Baker



Dr. W. H. Black



Professor C. H. McClure

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Stephens College could not provide accommodations for all who sought admission this year.

During the last eight years the enrollment of dormitory has increased over seven hundred per cent.

This increase in enrollment has been largely due to the fact that Stephens College has succeeded in raising its educational standards from year to year.

Write for additional information about the Junior College Idea, as worked out at Stephens College.

THE COMMITTEE ON RESOLUTIONS BY CONGRES-SIGNAL DISTRICTS

Sixth, C. H. McClure, Chairman, Warrensburg, 1922; Twelith, Miss Margaret Noonan, Secretary, St. Louls, 1922; First, Byron Cosby, Kirksille, 1922; Second, Miss Elizabeth Brainerd, Trenton, 1921; Third, G. W. Dlemer, Excelsior Springs, 1922; Fourth, Miss Beulah Brunner, Maryville, 1920; Fifth; Miss Genevieve Turk, Kansas Cay, 1921; Seventh, R. B. Finley, Marshall, 1920; Eighth, Dr. A. Ross Hill, Columbia, 1921; Ninth, W. F. Rupe, Montgomery City, 1922; Tenth, E. J. Swift, St. Louls, 1920; Eleventh, Fhilo S. Seevenson, St. Louis, 1921; Thirteenth, C. E. Burton, Picdmont, 1920; Fourteenth, Miss Nellie Hudson, Cape Girardeau, 1921; Fifteenth, Miss Nellie Moore, Aurora, 1922; Sixteenth, W. S. Smith, Jefferson City, 1920.

Men.bers added by vote of the Association: Hon. Sam A. Baker, State Superintendent of Public Schools, Jefierson City; George Melcher, President, M. S. T. A., Lansas City.

Committee on Necrology

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ANNOUNCEMENTS

The Kansas City Board of Education has decided to adjourn school on both Thursday and Friday. Visitors are welcome at any time, especially on Monday, Tuesday and Wednesday preceding the Association.

Annual Luncheon of the Central Missouri Teachers College. President E. L. Hendricks announces this event for Friday, 12:00 o'clock, at the Baltimore Hotel.

Park College Dinner. Through the President of the Alumni Association of Park College, announcement is made of a dinner to all former students of this school. For information regarding the time and the place of the meeting, address or call Isadore Samuels, 523 Lathrop Building, both 'phones, Number 3189.

Drury College Banquet. Friday evening, 6:00 o'clock, November 12, at the Savoy Hotel, is the time and place for this function as announced by President T. W. Nadal.

Phi Delta Kappa Banquet. The Kansas City Committee of this Fraternity announces its banquet at the Coate. House, 6:00 o'clock, Friday evening, November 12.

Washington University Luncheon. Chancellor Frederick A. Hall announces this luncheon at the Hotel Muehlebach, Friday noon, November 12.

Pi Lambda Theta Meeting and Breakfast will be held at the Blue Lantern, 920 Grand

Avenue, 9:00 o'clock, Saturday morning, November 13. The cost will be \$1.00 the plate. Reservations should be made through Miss Julia Guyer, Northeast High School, Kansas City.

The Southwest Missouri State Teachers College will give an informal dinner at 6:00 o'clock Friday evening. All former students and friends of the school are invited to be present. The place will be announced at the Southwest Missouri State Teachers' College headquarters.

Women's Banquet given by The Association of High School Women, the Council of Administrative School Women, and the Kansas City Teachers' Club Thursday, November 11, 5:30 o'clock, Hotel Muehlebach. Short speeches will be made by prominent visitors. Tickets \$2.50 per plate. Those desiring reservations send checks by November 9 to Miss Jane Adams, Northeast High School, Kansas City.

The Young Men's Education Club will have headquarters in room 206, Baltimore Hotel, November 11-13. All members are cordially invited to call frequently at headquarters during the meeting. The banquet will be held at six o'clock on Friday evening, November 12. The place will be announced at headquarters.

TIME AND PLACE OF COMMITTEE MEETINGS

P. M				Room 401	1/2
Legislative	Commit	tee, 2:00	P. M	Room	104
Teachers'	Salaries,	2:00 P.	M	Room	212
Necrology,	2:00 P.	M		Room	313
Professiona	al Ethics	, 2:00 P.	. M	Room	422
Sources of	Larger	Revenue.	2:00 P. M	[421

HEADQUARTER HOTELS

The Mcuhlebach will take care of 300 teachers and the Baltimore, 350. The rates will be at each hotel from \$2 to \$3 per person. Each hotel has a few rooms without bath that are regularly \$4. During this convention they will place two persons in those rooms at \$2 each.

They have a large number of \$5 and \$6 rooms in which four persons can be placed. During the convention they will place these at \$2.50 each and in most rooms will expect to place four persons, in some only three. These rooms have baths. They also have some higher priced rooms that are regularly \$7, \$7.50 and \$8. In these rooms they will

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place four persons and charge \$3 per person. This makes it so that no person need pay over \$3 for a room.

DIRECTIONS FOR REACHING MEET-ING PLACES

Convention Hall—To reach Convention Hall from the Headquarters Hotels, walk one block south and one block west.

Junior College—To reach Junior College from the Headquarters Hotels, take a Twelfth Street car going east, get off at Locust Street, walk one block north; or walk six blocks east and one block north.

Northeast High School—To reach Northeast High School, take any car going east on Twelfth Street, transfer at Walnut to an Independence Avenue car going north and ride north and east to Van Brunt Boulevard and thence walk one block north; or take any car going east on Twelfth Street, transfer at Grand Avenue to a Northeast car going north, ride to Van Brunt Boulevard and then walk 1½ blocks south. It may be more convenient for persons to walk east from the



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Headquarters Hotels to either Walnut or Grand Avenue and take the cars above designated.)

Manual Training High School—To reach Manual Training High School, take a Twelfth Street car going east to Troost Avenue, then walk three blocks south and one block east, or transfer at Troost Avenue to a Troost Avenue car going south, get off at 15th Street and walk one block east; or walk from Headquarters Hotels to Grand Avenue, take a Fifteenth Street car and get off at Forest.

Grand Avenue Temple—To reach the Grand Avenue Temple from the Headquarters Hotel, walk three blocks east and three blocks north.

WHO'S WHO ON THE GENERAL PRO-GRAM

John H. Finley, Commissioner of Education for the State of New York.

Theda Gildemeister, Winona State Normal school, Winona Minnesota.

E. B. Bryan, President og Colgate University.

Thomas M. Balliet, Dean of the School of Education, University of New York City.

Amalia Bengston, County Superintendent of Schools, Olivia, Minnesota.

W. H. Kilpatrick, Teachers' College, College, College, Columbia University, N. Y.

W. A. Jessup, President of University of

Osborne McConathy, Director of School and Community Music, Northwestern University,

C. A. Phillips, Dean of the Central Missouri State Teachers College.

Tillie C. Gecks, Supervisor of Primary Teaching, St. Louis.

.H. J. Waters, Editor of the Weekly Kansas City Star.

Roy V. Williams, Chairman of the Missouri Tax Commission.

Isador Loeb, University of Missouri.

C. H. McClure, Central Missouri State Teachers College.

Hon. S. A. Baker, State Superintendent of Public Schools.

Geo. Melcher, Director of Research and Efficiency, Kansas City.

J. D. Elliff, University of Missouri.

W. H. Thaler, M. D., St. Louis.

Jno. W. Withers, Superintendent of Schools, St. Louis.

I. I. Cammack, Superintendent of Schools,

Kansas City.

E. R. Hedrick, University of Missouri.
W. V. Thomas, Superintendent of Schools,
Springfield, Mo.

C. H. Williams, University of Missouri.

FIRST GENERAL SESSION, THURSDAY MORNING, NOVEMBER ELEVENTH

Convention Hall, Thirteenth and Central, 9:30 A. M.

9:30 Combined Chorus of 300 from High Schools, directed by Miss Ruth A. Gibson.

> Invocation, Dr. Harry C. Rogers, pastor of Linwood Presbyterian Church.

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10:00 Address of Welcome, Mr. I. I. Cammack, Superintendent of Schols, Kansas City, Mo.

10:10 Address of Welcome, Mayor James A. Cowgill, Kansas City, Mo.

10:20 Response, Mr. J. W. Withers, Superintendent of Schools, St. Louis, Mo.

10:30 Opening Address, Mr. George Melcher, President, Missouri State Teachers' Association.

10:40 Address, Dr. W. A. Jessup, President, University of Iowa.

11:40 Meeting of the House of Delegates.

SECOND GENERAL SESSION, THURS-DAY EVENING, NOVEMBER ELEVENTH

Convention Hall, Thirteenth and Central, 7:50 P. M.

7:50 Combined Bands from Northeast High and Manual High Schools, directed by Mr. Frank E. Chaffee.

Invocation, Dr. Everett Gill, Pastor of Westport Baptist Church.

8:15 Address, Education for Labor, and for Leisure, Dr. John H. Finley, Commissioner of Education, New York State.

9:00 Music, Vocal Solo.

9:15 Address, Music in the Public Schools, Mr. Osborne McConathy, Northwestern University.

9:45 Address, Health and Public Education, Dr. William H. Thaler, Public Hygiene, St. Louis, Mo. (15 minutes)

THIRD GENERAL SESSION, FRIDAY MORNING, NOVEMBER TWELFTH, Convention Hall, Thirteenth and Central, 9:00 A. M.

- 9:00 Music, Orchestra of Sixty Members from Northeast High School, directed by Mr. Frank E. Chaffee. Invocation
- 9:20 Address, The Spirit of Reconstruction in the Schools, Miss Theda Gildemeister, director of Training School, Winona State Normal School.
- 0:10 Address, Education for the New Democracy, Dr. Thomas M. Balliet,
 Dean of the School of Education,
 University of New York City.

10:50 Music, Vocal Solo.

- 11:00 Address, The Demands of the Times Upon the Schools of America, Dr. W. H. Kilpatrick, Professor of Philosophy of Education, Teachers' College, New York.
- 11:40 Address, Why City School Systems are Interested in Improvement of Rural Schools, Miss Amalia Bengtson, Olivia, Minnesota.

FOURTH GENERAL, SESSION, FRIDAY AFTERNOON, NOVEMBER TWELFTH. 2:00 P. M.

Division I.. Rural Schools, Grand Avenue Temple, Ninth and Grand Avenue

Mrs. Clara E. Graham, Third Vice-President, Presiding

2:00 Music, Community Singing, directed by Mr. John R. Jones.

> Address, An adventure in Rural Health, Miss Amelia Bengtson, County Superintendent, Olivia, Minnesota.

> Playlet, by Children from Carroll County.

Address, The New Rural School, Miss Amalia Bengtson.

Address, Miss Lindman, Winona State Normal School.

Division II. Elementary School, Convention Hall, Thirteenth and Central Streets

Miss Beulah Brunner, First Vice-President,
Presiding

2:00 Music, School Orchestra from Scarritt School, directed by Miss Anna L. Helphenstine.

Address, Are We Teaching True Citizenship? Miss Theda Gildemeister, Director of Training School, Winona State Normal School?

Address, The Project Method, Dr. W. H. Kilpatrick, Professor of Philosophy of Education, Teachers' College, New York. Address, Work, Play and Drudgery, Dr. Thomas M. Balliet, Dean of the School of Education, University of New York City.

Division III. Secondary Schools, Junior College Assembly Hall, Eleventh and Locust

Mr. C. E. Chrane, Second Vice-President, Presiding

- 2:00 Music, Junior High School Chorus, directed by Miss Margaret M. Zimmerman.
 - Address, The Teaching of Economics in High School, Dr. Thomas M. Balliet, Dean of the School of Education, University of New York City.

Address, The Way Out, Dr. E. B. Bryan, President, Colgate University, Hamilton, N. Y.

Address, A Revised Course in Secondary Mathematics, Dr. E. R. Hedrick, Head of the Department of Mathematics, University of Missouri.

EVENING, NOVEMBER TWELFTH Convention Hall, Thirteenth and Central, 7:30 P. M.

7:30 Moving Picture, Normal School Film (Loaned by State Board of Education, Maryland).

8:00 Music, Concert of Artists from the
Horner Institute of Fine Arts:-Miss Kathryn Severson, Soprano;
Mr. Arvid Wallin, Pianist; Mr. Harold Van Duzee, Tenor; Mr. Clyde
Matson, Tenor; Mr. Forest Schultz,
Violinist.

9:00 Address, The Unfinished Task, Dr. E. B. Bryan, President, Colgate University, Hamilton, New York.

SIXTH GENERAL SESSION, SATURDAY MORNING, NOVEMBER THIRTEENTH

Convention Hall, Thirteenth and Central, 9:00 A. M.

"ALL MISSOURI PROGRAM"

9:00 Music, Jackson Jubilee Singers, organization of sixty members, directed by Professor R. G. Jackson.

Invocation.

9:30 Address, The Making of a Better Rural School, Dr. H. J. Waters, Editor, The Weekly Kansas City Star.

9:45 Address, Revenue and Taxation, Mr.
Roy V. Williams, Chairman, Missouri
Tax Commission.

10:00 Address, Lessons from Europe for Missouri, Mr. C. H. Williams, Director of Extension Courses for the University of Missouri.

10:15 Report of Cimmittee on Professional Ethics and Standards, Miss Tillie C. Gecks, Chairman.

10:25 Report of Committee on Salaries of Teachers, Mr. C. A. Phillips, Chair-

10:35 Report of Committee on Legislation, Mr. J. D. Elliff, Chairman.

10:45 Address, What Next? Honorable S. A. Baker, State Superintendent of Schools, Jefferson City, Mo.

11:00 Report of Committee on Necrology, W. W. Thomas, Chairman.

11:10 Report of Committee on Resolutions, Mr. C. H. McClure, Chairman.

11:25 Report of Committee on Sources of Larger Revenue, Dr. Isadore Loeb, Chairman.

11:30 Report on the Deliberations of the House of Delegates.

11:50 Report on Time and Place of 1921 Meeting.

11:55 Report of Officers for 1921.

12:00 Installation of New Officers.

Department Sessions

EDUCATIONAL COUNCIL



man.

President, Clyde A. Hill, Springfield. Vice-President, A. L.

Threlkeld, Chillicothe. Sec., Mrs. Clara E. Graham, Charleston.

Wednesday Evening, Nov. 10, 8 O'clock, St. Francis Room, Hotel Baltimore.

Address, Dr. J. H. Finley, Commissioner

of Pres. Clyde M. Hill Education. York State. Business meeting.

DEPARTMENT OF AGRICULTURE

Chairman, John B. Boyd, Springfield. Vice-Chairman, A. Gorrell, Mexico. Secretary, A. E. Wright, Kirksville.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Room 443

Agricultural Instruction in its Relation to the Reconstruction Period, Dr. H. J. Waters, Kansas City.

Course of Study for the Smith-Hughes Schools, Theo. E. Sexauer, Professor of Agricultural Education, University of Missouri, Columbia.

The Vocational Agriculture Teacher, a Community Leader, Paul Chapman, Director Vocational Agriculture, Department of Education, Jefferson City.

Report of Committee on Course of Study in Elementary Agriculture, George Reavis, Rural School Inspector, Department of Edueation, Jefferson City.

Discussion led by John H. Gehrs, Profes-

sor of Agriculture, State Teachers College, Cape Girardeau, Missouri.

Business session.

DEPARTMENT OF APPLIED ARTS AND SCIENCES



Chairman, M. G. Burton, Board of Education, Kansas City.

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Sec., Oliver Deluse, Maryville.

Thursday, November 11, 1:30 to 2:30 P. M., Manual Training High School Assembly Room.

Making Education Function in the Arts and Sciences, Henry

M. G. Burton Jackson Waters, Editor Kansas City Weekly Star

Election of officers.

FINE ARTS DIVISION



Shelton Wilhite

Chairman, Miss Shelon, Wilhite, Westport High School, Kansas City.

Sec., Miss Clara chaeffer, St. Joseph. November Chursday, 11, 2:30 to 4:30 P. M., Manual Training High School, Room 17.

Need of Art The in Salesmanship, Miss Helen Wray, Kansas City,

The Value of Art to a Commercial Advertiser, Mr. Geo. Cartfedge, Kansas City.

The Relation of Art to the Home Builder, J. C. Nichols, Kansas City.

The Project Method of Teaching Art in the Public Schools, Miss Floy Campbell.

Election of officers.

VOCATIONAL AND MANUAL TRAIN-ING DIVISION



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Chairman, Lewis Gustafson, Ranken Trade School, St. Louis.

V-Chairman, A. G. Norris, Jefferson City. Sec., Miss Grace Riggs, Kansas City.

Thursday, November 11, 2:30 to 4:30 P. M., Manual Training High School, Assembly Hall.

Lewis Gustafson Specific Examples of Practical Work under the Smith-Hughes Act, Frank Cushman, Principal Lathrop Trade School, Kansas City.

Manual Training and the Smith-Hughes Act., Matt J. Scherer, Grover Cleveland High School, St. Louis.

Practical Vocational Guidance, L. W. Rader, Assistant Superintendent of Instruction, St. Louis.

Opportunities for Vocational Education in Missouri, Professor J. D. Elliff, University of Missouri

Questions and Discussions. Business meeting.

DEPARTMENT OF CLASSICS



Eugene Tavenner Business meeting.

Chairman, Eugene Tavenner, Washington University, St. Louis. Vice-Chairman, Miss Anna H. Morrison,

Sec., Miss Alice Witherspoon, Fredericktown.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Room 310. What the Classics Mean to an Editor, Thomas Speed Mosby, Jefferson City.

A Plan for Broadening the Interest of Teachers of the Classics, Eugene Tavenner, Chairman.

What The Colleges of Missouri Will Do, Raymond H. Coon, William Jewel College, Fayette.

What the Normal Colleges Will Do, F. Jennie Green, State Teachers College, Kirksville.

What the High School Teachers Will Do, Katharine N. Morgan, Central High School, Kansas City.

Horace's Sabine Farm (Illustrated), Walter Miller, University of Missouri, Commbia.

Election of officers.

DEPARTMENT OF COMMERCIAL TRAINING



Chairamn, F. J. Kirker, Kansas City. V-Chairman, J. F.

Pratt, St. Louis.

Sec., Miss Lillian Randall, St. Louis.

Thursday, November
11, 1:30 to 4:30 P.
M., Northeast High
School, Room 307.
Modern Office Family

Modern Office Equipment, A. E. Spalthoff,

1. F. Kirker Burrough Adding Machine Company, Kansas City.

The Relation of the High School to the School of Business Administration of the University of Missouri, Dr. Isidor Loeb, Dean of the School of Business Administration, University of Missouri.

The Departmest Store as a Laboratory for the High School, Chester B. Curtis, Scruggs, Vandervoort, Barney Dry Goods Co., St Louis

Salesmanship. Its Correlation and Co-ordination with Other High School Subjects, Miss Eva J. Sullivan, Junior College of Kansas City.

Teaching Business English to Business Students, Miss Rae Kingsbaker, Junior College of Kansas City.

Standardization of the Commercial Subjects and Curriculum, J. D. Delp, State Teachers College, Springfield.

Discussion led by H. H. Oldendick, Kan-

sas City, and L. W. Beers, St. Louis. Election of officers.

DEPARTMENT OF ELEMENTARY SCHOOLS



Chairman, A. E. Hotchkiss, Board of Education, Kansas City V-Chairman, H. H. Ryan, St. Louis.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Assembly Hall.

Intelligence Tests as a Basis for Grading in the Elementary

A. E. Hotchkiss in the Elen Schools, speaker to be supplied.

The Difficulties Encountered in the Use of the Project Method, Mary E. Pennell, Primary Supervisor, Kansas City.

The Use of the Project in Teaching the Tool Subjects, Dean F. J. Kelly, Kansas University, Lawrence.

The Reconstruction of the Elementary School Curriculum, Dr. E. G. Payne, President Harris Teachers College, St. Louis.

Business meeting.

DEPARTMENT OF DEANS OF WOMEN



Chairman, Miss Edith M. Fenton, Washington University.

Sec., Miss Lucinda de L. Templin, St. Charles.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Room 311.

The Self Supporting Student, Mrs. J. W. Humphrey, Northeast Kirksville.

Teachers' College, Kirksville,
Dormitory Management, Miss Caro Lynn,
Tarkio College, Tarkio.

The Student in Lodgings, Miss Eva Johnston, University of Missouri, Columbia.

Social Standards-

(a) Methods of Promoting Democracy, Miss Rowena Campbell, Manual Training High School, Kansas City. (b) Methods of Raising Standards of Manners and Dress, Miss Josephine White, Miss White's School for Girls, St. Louis.

Co-operation of the Dean and Director of Physical Education, Miss Jessie W. Jeffries, Yeatman High School, St. Louis.

The Point System, Miss Martha Reid, William Woods College, Fulton.

The Curriculum of Studies Advantageous to Girls, Miss Lucinda de L. Templin, Lindenwood College, St. Charles.

Election of officers.

The announcement of the time and place of the luncheon will be made later. Time will be allowed for discusison of each paper and any other topics of interest.

THE MISSOURI FOLK-LORE SOCIETY

President, Miss Mary A. Owen, St. Joseph.

Vice-Presidents: Dr. Archer Taylor, St. Louis; Mrs. Eva Warner Case, Kansas City; Miss Stella Drumm, St. Louis; Miss Frances Barbour, St. Louis.

Sec., H. M. Belden, Columbia.

Treasurer, C. H Williams, Columbia.



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Directors, Miss Leah Yoffie, St. Louis; A. E. Bostwick, St. Louis; Mrs. W. B. Veersteeg, St. Louis.

Thursday, November 11, 1:30-4:30 P. M., Northeast High School, Room 417.

1. Legends, Folktales, Superstitions:

(a) Legends of the Goose, Miss Mary Owen, St. Joseph.

(b) As Luck Would Have It, Miss Jessie Cochburn, St. Joseph.

(c) Two Folktales, Mrs. Edward Schaaf, St. Louis.

(d) The Death of Sir Robert de Shurland;
A Study in the Ingoldsby Legends, Prof.
Archer Taylor, St. Louis.

2. The Formal Taunt, Dr. A. E. Bostwick, St. Louis.

3. Thanksgiving and Christmas Customs, Mrs. Wylie Cox, St. Louis.

4. Somè Ballads from Virginia Tradition, Mr. Earl Cruickshank, Columbus, Kansas. Business meeting.

DEPARTMENT OF ENGLISH



Chairman, Miss Genevieve Apgar, St. Louis. Sec., H. McC. Burrowes, Parkville.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Art Room.

Geeral Topic: Social Versus Traditional Demands Upon the Eng-I'sh Curriculum:

(a) Representing the

Genevieve Appar

Elementary School, Miss Laura Smyth, Irving School, St. Louis.

(b) Three Years of Unconventional English in the Ben Blewett Junior High School, E. M. Chiles, Ben Blewett Junior High School, St. Louis.

(c) Representing the High School,

(b) Representing the College. Business meeting.

DEPARTMENT OF HISTORY AND GOVERNMENT



Laura L. Runyon

Chairman, Miss Laura Runyan, Warrensburg. V-Chairman, W. M. Butler, St. Louis.

Sec., Jesse Wrench, Columbia.

Thursday. November 11, 1:30 to 4:30 P. M., Northeast High School, Room 103. Current History:

How Shall We Teach It? Foster. Henry

State Teachers College, Maryville. Plans for Revising the History Course for

the Grades, Miss Calla Varner, St. Joseph.

Discussion.

High School Pageants for Centennial Missouri, Miss Vivian H. Bresnehan, Brookfield. Discussion.

County Historical Societies in Missouri, C. H. McClure, State Teachers College, Warrensburg.

DEPARTMENT OF GEOGRAPHY

Chairman, A. E. Hotchkiss, Board of Education, Kansas City, Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Room 308

The Value of Regional Geography, C. E. Marston, Principal Woodland School, Kansas

The Project Method as Applied to the teaching of Geography, M. E. Branom, Har-· ris Teachers' College, St. Louis.

Demonstration Lesson: A Project in Geography (Sixth Grade Pupils).

Some Definite Teaching Problems, S. T. Bratton, University of Missouri, Columbia. Business meeting

DEPARTMENT OF HOUSEHOLD ARTS AND SCIENCES



Chairman, Miss Ida M. Shilling, Kansas City.

Vice-Chairman, Miss Latimer, Springfield.

Sec., Miss Elizabeth H. Smith, Kansas City. Thursday. November 11, 1:30 to 4:30 P. M., Manual Training High School, Room 17.

Ida M. Shilling

The Present Status

of Vocational Home Economics Work in Missouri, Miss Regina Friant, Department of Vocational Education, Jefferson City.

Clothing Budgets as Taught in the High Schools, Miss Jessie L. Griffith, Kansas City.

Teaching Home Economics on a Meal Basis.

Business meeting.

KINDERGARTEN-PRIMARY DEPART-MENT



Chairman, Miss Estella Hinton, Springfield.

Vice-Chairman, Miss Mary Pennell, Kansas City.

Sec., Miss Mildred Miller, Maryville.

Thursday, November 11, 1:30 to 4:30 P. M., Junior College, Assembly Hall.

Handwork in the Pri-Estelle Hinton mary Schools, Miss Ella Victoria Dobbs, Assistant Professor of Industrial Arts, University of Missouri, Columbia.

The Kindergarten of Today, Miss Mary Louise Alder, Primary-Kindergarten Instructor, City Training School, Kansas City.

Demonstration work will be given by a first grade class to illustrate some points emphasized in the above paper.

Discussion of the Lesson, Miss Mary F. Kindergarten-Primary Supervisor, Pennell.

Kansas City.

The Interpretation of Childhood, Miss Theda Gildemeister, Winona State Normal School, Winona, Minnesota.

Business meeting.

DEPARTMENT OF MATHEMATICS AND SCIENCE



President, J. L. Laughlin, Central High School, Kansas City.

Sec., Alfred Davis, St. Louis.

Thursday, November 11, 1:30 to 2:00 P. M., Northeast High School, Room 406.

Business meeting.

Election of officers. Mathematics Division

Vice-President, W. A. Luby, Kansas City. Secretary, Miss Eula Weeks, St. Louis.

Thursday, November 11, 2:00 to 4:30 P. M., Northeast High School, Room 406.

The Unification of Elementary Mathematics, Prof. U. G. Mitchell, Kansas University, Lawrence Kans.

Business meeting.

SCIENCE DIVISION



W. S. Wake

V-President, W. S. Wake, Blewett Junior High School, St. Louis. Sec., Miss Dora Rey-

nolds, Macon.

Thursday, November 11, 2:00 to 4:30 P. M., Northeast High School, Room 408.

1. What are the present tendencies of General Science as shown by the recent textbooks?

2. What is the character of the science and the nature of the instruction for the various grades? Elementary, Junior and Senior Schools.

3. What is the aim, scope, and method for General Science as revealed by current educational periodicals?

4. What changes in aim, scope, and method will be needed in science courses following General Science?

If each teacher will bring the best and latest development that has come to his or her attention, the program will be one no teacher of science can afford to miss.

Business meeting.

DEPARTMENT OF MODERN LANGUAGES

Chairman, George De La Roche, Soldan High School, St. Louis.

Vice-Chairman, Miss Jennie Willensen, Soldan High School, St. Louis.

Secretary-Treasurer, Miss Alice Morgan, Yeatman High School, St. Louis.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Music Room

Songs: (a) Linda Mia.

(b) La Boca de Pepita. (Arranged from Traditional Pyrenean Melodies) Armand R. Miller.

Aims and Methods of Modern Language Teaching, Dr. E. B. de Sauze, Director ot Foreign Languages, Board of Education, Cleveland, Ohio.

Ways and Means of Making the Teaching of Modern Languages Practical and Efficient.

1. The Primary Importance of Pronunciation in Making the Teaching of Modern Languages Practical and Efficient, Armand R. Miller, McKinley High School, St. Louis.

2. The Role of Text-Book followed by a Practical Reading Lesson in French, George L. DeLaRoche, French Department, Soldan High School, St. Louis.

3. Tests of Efficiency in Teaching Modern Languages, J. L. Deister, Polytechnic Institutes, Kansas City.

Songs: (a) La Charmante Marguerite.

(b) Rose de Provence.

(Arranged from Traditional Pyrenean Melodies) Armand R. Miller.

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Round Table Discussion conducted by J L. Shouse, Principal Westport High School, Kansas City.

Election of officers.

DEPARTMENT OF LIBRARIES



Chairman, Jesse Cunningham, Public Library, St. Joseph.

Edwards, Liberty.

Sec., C. E. Wells. Maryville.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Room 416.

Jessie Cunningham General Topic: Children's Reading and Elementary School Libraries. Paper, Miss Mary Armstrong Ayres, Head Children's Department, Public Library, Kansas City.

Discussion: I. R. Bundy, Secretary State Library Commission, Jefferson City.

General Topic: High School Libraries. Paper: The Small High School Library, C. E. Wells, Librarian, Northwest Missouri State Teachers College, Maryville.

Discussion: Miss Adelene J. Pratt, Librarian Manual Training High School, Kansas

Election of officers.

DEPARTMENT OF MUSIC



Chairman, Raymond N. Carr, Kirksville. Sec., Miss Clara F. Saford, St. Joseph.

November Thursday, 11, 1:30 to 4:30 P. M., Manual Training High School, Music Hall.

Girls' Chorus from Manual Training High School, Directed by

R. N. Carr Address: Public School Music, Osbourne McConathy, Director Department of Public School and Community Music, School of usic, Northwestern University, Evanston, nois.

\ddress: Revision of the Missouri High School Music Course, Miss Phradie Wells, Supervisor of Music, Chillicothe.

Music: Harp Ensemble, Madam Nora Moreland Peck, Director.

Illustrated Address: The Class Method of Instrumental Instruction, Signe S. Adolfson, State Teachers' College, Kirksville.

Assisted by a children's piano class.

Illustrated address: What is Music Appre-Vice-Chairman, Dr. . ciation? Mr. Dorey, Educational Department, Columbia Graphophone Company.

Community Singing, led by Mr. McConathy. Business meeting.

PARENT-TEACHER ASSOCIATION



Chairman, Mrs. Jes-L. Plattenburg, sie Kansas City.

Vice-Chairman, Miss Mary Thompson, St. Louis.

Sec., Miss Gertrude Green, Kansas City. Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Auxiliary Gym.

lessia L. Plattenhur-What the Missouri Branch is Trying to Accomplish, Mrs. Wm. Ullmann.

Need of a Parent-Teacher C'rcle in a City or Town School, Mrs. F. O. Cox.

Need of a Parent-Teacher Circle in a Rural School, Mrs. Marie Turner, Harvey.

National and State Membership-Why? Miss Ella Victoria Dobbs, University of Missouri, Columbia.

Question Box, Mrs. E. R. Weeks. Election of officers.

DEPARTMENT OF PHYSICAL EDUCA-TION



Kindervater

Chairman, A. E. Kindervater, Board of Education, St. Louis.

V-Chairman, W. F. Meanwell, Columbia.

Sec., Miss Ethel R. Weeden, St. Louis. November Thursday, 11, 1:30 to 4:30 P.

M., Northeast High School, Room 410.

Introductory remarks by the chairman, A. E. Kindervater.

Malnutrition Among School Children, Dr Fred Burger, Kansas City.

Discussion.

Corrective Physical Activities, Miss Dr. Lena Hoering, Kansas City.

Business meeting and election of officers.

DEPARTMENT OF SCHOOL ADMINIS-TRATION



President, P. P. Callaway, Moberly.

Vice-President, A. R. Curry, Kennett.

Sec., Miss Frankie Connell, Hannibal.

November Thursday, 11, 1:30 to 2:30 P. M., Northeast High School, Room 208-

A Health Campaign P. P. Callaway and the Community Nurse, Supt. W. W. Thomas, Springfield.

The Superintendent's Daily Plan for Systematic Supervision, Prof. J. D. Elliff, University of Missouri, Columbia.

General Discussion led by Supt. J. N. Crocker, Cape Girardeau.

Election of officers.

CITY SUPERINTENDENTS' DIVISION



D. E. Mothersead

Chairman, D. Mothersead, Warrens-

Sec., B. F. Melcher, Bonne Terre.

Thursday. November 11, 2:30 to 4:30 P. M., Northeast High School, Room 208.

Advantages and Disadvantages of Mental Tests, Supt. 'L. M. Hesman, Gallatin.

Discussion by Supt. B. F. Melcher, Bonne Terre.

Specialization Among High School Teachers, Supt. C. O. Williams, Tipton.

Discussion by Supt. W. Roy Groce, Crystal City.

Round Table. Discussion of present questions led'by Supt. A. R. Curry, Kennett.

Transaction of business.

Election of officers.

COUNTY SUPERINTENDENTS' DIV.



C. C. Carlstead

Chairman, C. C. Carlstead, Keytesville. Vice-Chairman, Wm. Robertson, Huntsville. Sec., Miss Kathryn Spangler, Clinton.

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Thursday, November 11, 2:30 to 4:30 P. M., Northeast High School, Room 209. Address, L. F. Black-

burn, Superintendent of Jackson County.

County Unit, Dr. J. D. Elliff, University of Missouri, Columbia.

How the County Superintendent Can Best Aid School Legislat'on, T. R. Luckett, Superintendent of Pettis County, Sedalia,

Round Table discussion on County Superintendents' Problem.

Election of officers.

SCHOOL BOARD DIVISION



Chairman, Charles Ferguson, Doniphan. Sec., J. J. Bridell, Maplewood.

Thursday. November 11, 2:30 to 4:30 P. M., Northeast High School, Room 203.

Relations of Teachers to School Boards from the Legal Viewpoint, Charles Ferguson, Doniphan.

Chas. L. Ferguson The Advantages of the County Unit, Dr. H. C. Jarvis, Schell City.

.. The Importance of Close Association Between District Clerks and their County Clerk, Forrest Smith, County Clerk, Richmond.

Business meeting.

DEPARTMENT OF READING AND PUB-LIC SPEAKING

Chairman, Miss Christiana Hyatt, Springfield.

Secretary, Miss Agnes Laughlin, Cape Girardeau.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Room 414

Interpretative Reading in the Grades, Miss Laura Doolittle, State Teachers College, Kirksville.

The Problem of Inter-Collegiate Contests in Public Speaking, Arthur W. Vaughan State Teachers College, Cape Girardeau.

The Value of the Trained Speaking Voice, Miss Elizabeth Morse, The Morse School of Expression, St. Louis.

Business meeting.

DEPARTMENT OF TEACHERS OF EDUCATION



R. F. Nichols

Chairman, R. F. Nichols, Lamar.

Sec., Miss Jessie Via. Rolla.

Thursday, November 11. 1:30 to 4:30 P. M., Northeast High School, Room 301. General Discussion:

How to Enl'st the Upper Third of the Students in the Teacher-Training Course.

Address: Miss Mabel Carney, Columbia University, New York City.

How to Interest More Students in the Teacher-Training Course, Miss Kathryn Baum, Clinton.

The Real Causes of the Decline of Enrollment in the Teacher-Training Work, Miss Katherine Franken, Marshall.

General discussion led by F. H. Hoff, Washington, Mo.

Problems of the Course, W. S. Smith, High School Inspector, Jefferson City.

Election of officers.

DEPARTMENT OF RURAL SCHOOLS



O. L. Cross

Chairman, O. L. Cross, Macon.

V-Chairman, Pryor M. Collins, Pineville. Sec., Osta B. Feurt, Kirksville.

Thursday, November 11, 1:30 to 4:40 P. M., Northeast High School, Room 413. Vitalized Agriculture in

Country Schools—Co.
Supt. Bert Cooper,
Maryville.

How to Secure the Co-operation of the Community-Miss Grace Smith, Centralia. What Should be Done For Country Pupils
Who Have Finished The Eighth Grade and
Cannot Attend High School, Co. Supt. T.
R. Luckett, Sedalia.

The Relation of Club-Work to Rural Schools—Prof. R. H. Emberson, State Club Leader, Columbia.

DEPARTMENT OF SPECIAL CLASSES



Chairman, J. E. W. Wallin, Board of Education, St. Louis.

Sec., Miss Lucille G. Elliott, St. Louis.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School, Room 305.

Progress in the Field of Mental Hygiene in Missouri, Particularly

Dr. J. E. W. Wallin with Reference to the Special Class Act, Dr. J. E. W. Wallin, Director Psycho-Educational Clinic and Special Schools, St. Louis.

The Development of Special Classes in Kansas City and the Department of Educational Measurements, George Melcher, Director Bureau of Research and Efficiency, Kansas City.

The Development of Special Classes in St. Lou's, Miss Lucy C. Elliott, Supervisor Special Schools, St. Louis.

DEPARTMENT OF SECONDARY SCHOOLS



Chairman, Miss Sadie Stean, Columbia.

Secretary, Miss Mattie Montgomery, Sedalia.

Thursday, November 11, 1:30 to 4:30 P. M., Northeast High School Lunch Room. The High School's Place in the Community, State Supt. Sam A. Baker, Jefferson City

Sadie Stean

Intelligence Tests as a Basis for Classifying Pupils in High Schools, Miss Elizabeth G. Rice, Ben Blewett Junior High School, St. Louis.

Supervised Student Government, Prin. G. R. Deatherage, Ca. thage.

Business meeting.

(Continued from page 202)

have the power to fill all vacancies that may have occurred on the Board by death, resignation, removal from office, removal from the county, inability to serve or other causes. At any annual school district meeting, should it happen that one of the candidates receiving the highest number of votes in the county, resides in the same township as a member of the Board previously elected and whose term has not expired, then the candidate receiving the next highest vote in the county who resides in a township which has no member on sides in a township which has no member on said county board, shall be declared elected: when for the reason above set forth a second candidate is rendered ineligible to serve on said county board, then that candidate receiving the next highest vote in the county, shal! be declared elected and so on until all vacancies on said board shall have been filled by candidates declared duly elected. If a vacancy occurs after the annual school district meetings on the said County Board of Education, for any of the causes above enumerated, the remaining members shall before transacting any official business, appoint some qualified person or persons to fill such vacancy; and the person or persons so appointed shall take and subscribe to the oath of office in the manner provided hereinafter by section 13, and shall serve until the next annual school meeting, when their successors shall be elected to fill the unexpired term; provided that no person shall be eligible for appointment who is a resident of a township in which any one of the sitting members re-

The members elected shall be notified forthwith by the county clerk and the first meeting of this board shall be called by the county clerk on or before the last Saturday in April, 1921. At the first meeting of this board the five members chosen shall take and subscribe to the usual oath or affirmation faithfully and impartially to discharge the duties of their office, which oath shall be administered by the county clerk, and the board shall then organize by electing one of their number President. At this meeting the members of the board shall also cast lots to determine who of their number shall serve one year, two years, three years, four years and five years. The county board of education shall reorganize each year at Its April meeting.

SEC. 14. The county superintendent of schools shall act as secretary of the board.

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SEC. 15. The county board of education shall hold five regular meetings each year, on the last Saturday in April, July, October, January and February at the office of the county superintendent of schools, and shall meet at other times uppn the call of the President of the Board.

SEC. 16. The members of the county board of education shall be allowed their traveling and hotel expenses necessarily incurred in attending regular or special meetings of the Board. The Board is authorized to employ necessary clerical assistance for the official work of the Board. All expenditures under the provisions of this section shall be paid from the incidental fund of the county school district on warrant issued by the county board of education.

SEC. 17. The county board of education shall have power and it shall be its duty:

First. To elect a county superintendent of schools for a term not to exceed three years, and fix his salary, provided he may be removed from office at any time by a unanimous vote of the board. Said Superintendent shall be at least twenty-four (24) years of age, a legally qualified teacher, a citizen of the United States, shall have taught or supervised schools as his chief work during at least two years. The county superintendent of schools shall be the executive officer of the board.

Second. To elect on nomination by the county superintendent of schools such assistant superintendents, supervisors, attendance officers and other help as in the judgment of the county board may be necessary for the efficient administration of the school system, prescribe their duties and fix their compensation, provided: At least one supervisor must be provided for every forty (40) teachers or major fraction thereof.

Third To employ and assign on the recommendation of the Board of Trustees of the sub-districts and the County Superintendent of Schools, all teachers, provided that the salary schedule shall in all cases be determined on the basis of (a) Academic scholarship, (b) professional training, (c) successful experience in teaching.

Fourth. To employ on the recommendation of the sub-school district board of trustees all janitors and other employees. Such recommendation to be determined by a majority vote of the members of such subdistrict board.

Fifth. To approve plans for school buildings and location of school sites. It shall be unlawful for the sub-school district to locate the site of any new school building or move any existing school building, or erect any new school building without first securing the approval of the county board.

Sixth. To have supervisory power over the care and keeping of all school property situated within the county school district.

Seventh. To co-operate and advise with the boards of trustees of the sub-school districts and the county officers having to do with the administration of the school laws.

Eighth. To change boundary lines, divide or consolidated school districts, provided: That all sub-districts must be formed on the basis of the needs of children and with a view to providing both elementary and high school instruction for all children. Provided: That no district shall be formed in which there are less than one hundred and fifty (150) pupils of school age. Provided: That the County Board of Education shall have authority to close any school when the attendance is less than twenty (20) and trans-

fer the pupils to any adjacent school within the county, and if necessary, arrange and provide for the transportation of such pupils at the expense of the county school district. Provided: That whenever the average daily attendance in any school except the High School shall be less than fifteen (15) for four consecutive school months, such school shall be closed and the pupils transferred to other rooms or buildings, and any High School shall be closed when the average daily attendance for one school year shall be less than ten pupils.

Ninth. To establish and maintain a High School for all pupils in each sub-district of the county. Provided: (1) That no district with fewer than two hundred (200) pupils of school age may establish a three-year High School, and no district with less than three hundred (300) pupils of school age may establish a four-year High School. (2) That until such time as High Schools are established in all sub-school districts, the county board of education shall make full provision for the High School education of all eighth grade graduates in the county school district. This provision may be made in either of three ways: (a) By sending the pupils to

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any High School in the county school district, in which case no tuition will be charged; (b) By sending the pupils to any City High School where suitable arrangements can be made, in which case the county board will pay the actual tuition costs. (c) By sending the pupils to any High School in an adjoining county where satisfactory arrangements can be made.

Tenth. To provide for all office and traveling expense of the county superintendent and his assistants.

Eleventh. It shall be the duty of the county board of education to prepare a budget setting out the total amount of funds received and disbursed by said board during the current school year and also the estimated amount of revenue required for school purposes for the next succeeding school year. Said budget shall be published in at least two newspapers of general circulation in such county for two consecutive weeks next prior to the day for holding the annual school district meeting. The expense of such publication shall be paid out of the incidental

school fund of the county upon warrants ordered by the county board and signed by the President and Secretary. such

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Twelfth. To levy annually a tax for school purposes of forty (40) cents on the one hundred Dollar assessed valuation of all taxable property situate within the bounds of the county school district; and whenever it may county board of education to increase the annual rate of taxation for school purposes, such board shall determine the purpose the rate of taxation necessary to be levied on the taxable property situate within the limits of the county school district, within the maximum rates prescribed by the Constitution for such purposes, and shall submit to the voters of said county school districts who are tax payers therein, at the annual school meeting or at an election to be by such board called and held for that purpose at the usual place of holding elections for members of such board, due notice having been given as required by section 10844, Revised Statutes of Missouri, 1909; and if a majority of the voters who are tax payers, voting at

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such election on the proposition to increase the levy, shall vote in favor of such increase, the result of such vote and the rate of taxation so voted, shall be certified by the President and Secretary of the county board of education to the clerk of the county court, who shall on receipt thereof, proceed to assess and carry out the amounts so returned, on the tax books against all taxable property, real or personal, of such county school district, as shown by the last annual assessment for State and County purposes, including all statements of merchants as provided by law.

Thirteenth. To determine upon the recommendation of the county superintendent what modifications, if any, shall be made in the State course of study for his county.

Fourteenth. To make all necessary rules for the classification of pupils and the government of the schools of the county.

Fifteenth. To receive from teachers, supervisors, boards of trustees and others having to do with the administration of school property, such reports and records as are required by law or by rule of the county board.

Sixteenth. To perform any and all other duties that may be necessary for the purpose

of the proper administration of this act.

Seventeenth. To determine the length of the school term in excess of eight months that the public schools within the county school district shall be maintained for each scholastic year.

Eighteenth. All moneys received from the State, county and township funds and all moneys derived from taxation for teachers' wages and all tuition fees, together with all moneys received under the provisions of any State aid law, other than for building purposes, shall be placed in the county treasury to the credit of the teachers' fund of the county school district; the money derived from taxation for incidental expenses shall be placed in the county treasury and credited to the incidental fund of the county school district.

SEC. 19. All moneys derived from taxation for building purposes from the sale of school site, school house and school furniture, from insurance, from sale of bonds, from sinking fund and interest, from State aid fund for building purposes, shall be placed in the county treasury to the credit of the building fund of the county school dis-

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trict in which such tax is levied or such noneys derived.

SEC. 20. Upon the order of the county board, it shall be the duty of the Secretary of the board to draw warrants on the county treasury in favor of any party to whom the county school district has become legally indebted, either for services as teachers or for material and supplies purchased for the use of the school district or for labor. The species of indebtedness must be clearly stated in

the warrant and be drawn on the appropriate funds.

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SEC. 21. The warants thus drawn shall be in the following form and shall be signed by the President and counter-signed by the Secretary of the county board.

TEACHERS' FUND

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Treasurer of		County,				nty, M	Missouri.	
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Dollars, out of any funds in your hands for the payment of teachers' wages belonging to county school district of County. Done by order of the County Board of Education, this day of192... President Secretary. INCIDENTAL FUND \$ No. Treasurer ofCounty, Missouri. Pay to or order, the sum of Dollars for furnished county school district of ... for the use of sub-school district No. .. out of any funds in your hands for the payment of incidental expenses belonging to the county district. Done by order of the Board, this day of 1920....Secretary BUILDING FUND No. Treasurer ofCounty, Missouri. Pay to or order. the sum of Dollars for the erection of a school house in sub-school district out of any money in your hands belonging to the building fund of the county district and not otherwise appropriated. Done by order of the Board, this day of President.

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SEC. 22. No county treasurer shall honor any wararnt unles sit be in the proper form and upon the appropriate fund and each and every warrant shall be paid from its approprite fund, and no partial payment shall be made upon any school warrant nor shall any interest be paid upon any such warrant.

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SEC. 23. The title of all school house sites, school buildings and other school property shall be vested in the county board of education.

SEC. 24. When there are within any subschool district in this State fifteen or more colored children of school age, as shown by the last enumeration, the county board of education is hereby authorized and required to establish and maintain within such school district, a separate free school for said colored children, and the board of directors is hereby authorized and required to furnish and provide a building suitable for such school; and the length of the school term for said colored children and the advantages and privileges thereof, shall be the same as are provided for other schools of corresponding grade within such school district; provided that in case the average daily attend-



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ance of colored children for any school month shall be less than eight, then said county board of education may discontinue such school for a period not to exceed six months at any one time; Provided, that in cases where there are less than twenty-five (25) colored children of school age in either or both of two adjacent sub-districts, the county board of education may establish a colored school in either of said districts.

SEC. 25. The county board of education elected in April, 1921, under the provisions

of this act shall on or before February 1, 1922, complete such redistricting of the county as may be necessary, and shall make and publish in one or more newspapers of the county, a county map showing the boundary lines and number of all sub-school districts, the school population, the location of all school buildings and the proposed site of new buildings and the name of the sub-district so far as determined. A copy of this shall be filed with the State Superintendent of public schools.



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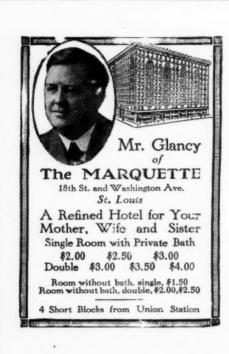
GINN AND COMPANY,

2301 Prairie Avenue Chicago, Illinois SEC. 26. The county superintendent of schools elected at the annual school meetings in April, 1919, shall serve under the direction of the county board of education until the expiration of the term for which elected, and shall be eligible to reappointment under this act.

SEC. 27. The salaries of all assistant superintendents and supervisors shall be paid from the teachers' county school fund.

SEC. 28. There is hereby created in each and every sub-school district as provided in this act, a board of trustees to be composed of three members.

SEC. 29. The first election of the board of trustees of sub-school districts held under this act, shall be at the annual meeting in 1922. Such meeting shall be held on the first Tuesday in April, 1922, commencing at two o'clock in the afternoon and on the same day and hour annually thereafter, at the schoolhouse heretofore designated in a notice to be posted in five public places in said district by the county board of education, at least fifteen days prior to the day of holding such election. The qualified voters assembled at the annual school dis-



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trict meetings held in 1922 shall have power to elect three trustees by a majority of the votes cast. The persons so elected shall be citizens of the United States, resident tax payers and qualified voters of said district, and shall have paid a State and county tax within one year next preceding his or her election or appointment and shall be at least twenty-one years of age. Said trustees shall hold their office for the term of three years and until their successors are elected or appointed and qualified, except those elected at the annual meetings in 1922 whose term of office shall be for one, two and three years respectively.

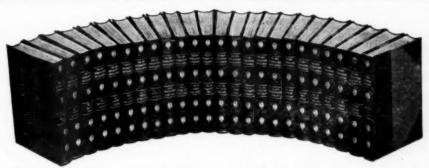
SEC. 30. The trustees shall within four days after their election or appointment take and subscribe an oath or affirmation to faithfully and impartially discharge the duties of their office, which oath may be administered by each other; and the district clerk shall enter the same with the date thereof, upon the records of the district, which oath or affirmation administered shall be as follows: "I do solemnly swear (or affirm) that I will support the Constitution of the United States and the Constitution of the State of Missouri, and that I will faithfully and impartially dis-

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charge the duties of school trustee in and for sub-school district No. County of State of Missouri, to the best of my ability, according to law, so help me God."

SEC. 31. The qualified voters assembled at the annual meetings when not otherwise provided, shall have power by mapority of the votes cast:

First: To organize by the election of a chairman and secretary, who shall an accurate record of the proceedings of the meeting, which, when duly approved and attested by the signature of the chairman, the clerk shall enter upon the records of the district.

Second. To choose by ballot, one trustee, except as otherwise provided by this act, who, shall hold his office for the term of three years and until his successor is elected and qualified.

Third. To fill vacancies, if any, caused by death, resignation, refusal to serve, repeated neglect of duty, or removal from the district, and the persons thus elected shall hold their

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office for the unexpired term and until their successors are elected and qualified.

Fourth. To vote on any increase in the tax rate as submitted by the county board.

Fifth. To determine by a majority vote, whether the school buildings of the district may be used during the ensuing year for religious, literary or other purposes or for the meeting of organizations, secret and otherwise.

Sixth. To vote for one member of the county board of education.

SEC. 32. The trustees shall meet within four days after the annual meeting at some place within the district, and organize by electing one of their number President, and the board shall, on or before the fifteenth day of July, elect a clerk who shall enter upon his duties on the fifteenth day of July, but no compensation shall be allowed such clerk until all reports required by law and by the board have been duly made and filed. A majority of the board shall constitute a quorum for the transaction of business. Provided; each member shall have had due notice of the time, place and purpose of such meeting, and in case of the absence of the clerk, one of the trustees may act temporarily in

his place. The clerk shall keep a correct record of the proceedings of all the meetings of the board. No member of the board shall receive any compensation for performing the duties of a trustee.

SEC. 33. If a vacancy occur in the office of trustee by death, resignation, refusal to serve, repeated neglect of duty or removal from the district, the remaining trustees shall, before transacting any official business, appoint some suitable person to fill such vacancy; but should they be unable to agree, or should there be more than one vacancy at any one time, the county board of education shall, upon notice of such vacancy or vacancies being filed with them in writing, immediately fill the same by apopintment and notify said person or persons in writing of such appointment, and the person or persons appointed under the provisions of this section. shall comply with the requirements of section 10848 and shall serve until the next annual school meeting.

SEC. 34. The board shall have power to remove the district clerk from his office for dereliction of duty and appoint another in his place, to whom the former incumbent shall immediately deliver the books and papers

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SEC. 35. The district clerk shall keep a record of the proceedings of all annual and special meetings of the qualified voters of the district; also, the proceedings of the board of trustees. He shall make copies of the election notices and all other papers relating to the business of the sub-district and securely keep the same. He shall transmit to the county board of education on or before the 15th day of July in each year, a report embracing, the following terms: First, the

number of children, male and female, white and colored, attending the public schools during the year; Second, total number of days attendance by all such children; Third, the number of days the public schools of the district have been maintained during the school year; Fourth, the number of teachers employed, male and female, and the wages per month of each; Fifth, the number of school rooms occupied in the district and the number of children that may be seated in the same; Sixth, estimated value of school prop-

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erty owned and managed by the district.

SEC. 36. It shall be his duty to deliver to each teacher all necessary record books as furnished to him by the county board of education or county superintendent and required to be delivered to such teachers.

SEC. 37. It shall be the duty of the district clerk to post all notices required by law when duly ordered by the trustees or by the county board of education, for any annual or special school meeting; also those required by law to be posted by the district clerk without the order of such High School Board of trustees or county board of education; and also such notices shall be given as provided by section 10844, Revised Statutes of Missouri, 1909.

SEC. 38. The trustees of the sub-districts shall have power and it shall be their duty:

First; to have the care and custody of the building or buildings and all other school property in the district.

Second; To nominate with the approval of the county superintendent of schools all teachers to be employed in the sub-school district.

Third; To nominate all janitors and other employees.

Fourth; To have immediate oversight and care of all school property within the sub-district, to see that the buildings, grounds, toilets and water supply are in proper sanitary condition at all times.

Fifth; To prepare and submit to the county board of education on or before February 20th each year the annual school budget for the sub-district. Said budget to contain a detailed statement of the financial needs of the sub-district for the ensuing school year. The budget shall always include the amount of money needed for: (a) teachers' wages, (b) janitors' wages, (c) clerk hire, (d) building, (e) repairs, (f) supplies other than fuel, (g) fuel, (h) transportation of pupils if needed, (i) contingent.

Sixth; To perform sue hother duties as may be specifically assigned by the county board or authorized by law.

SEC. 39. All powers and duties granted or prescribed to boards of trustees of school, consolidated and town school districts as to the levying of taxes, employment of teachers,

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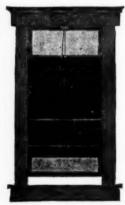
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dist by l care, management and control of school property and also all powers granted to the annual school meeting as provided by existing law shall continue in full force and effect until the first Tuesday in April, 1922, except that the county board of education shall be elected at the annual school meetings in 1921 and shall from the date of qualification of such board have and exercise full and complete power to change the boundry lines, divide and consolidate common school and consolidated school districts at the time and in the manner prescribed by this act, and exercise all the supervisory powers granted to such board under the terms of this act.

SEC. 40. After April 1st, 1922, no change may be made in the boundary lines of any city district without such district having first secured in writing the approval of the county board of education.

SEC. 41. The county school district shall on the going into effect of this act, assume all indebtedness of the component school districts.

SEC. 42. Whenever any county school district has voted the maximum levy allowed by law for school purposes and the estimated proceeds of this levy together with the bal-

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ance on hand, the income from county and township funds at 7% plus an amount equal to the State apportionment for the current school year, amounts to less than \$35 per child in average daily attendance the preceding school year, the State Superintendent shall, before apportioning any part of the State school monies, set aside and apportion a sufficient amount to make the total for the county district \$35 per child.

SEC. 43. On the going into effect of this act, the official records of the components districts become the property of the county district

SEC. 44. Any school district containing a

city of the third class, may be included in the county school district provided that a majority of the qualified voters of the district voting on the question at the annual school election in April, 1921, or at a special election held for the purpose prior to June 1st, 1921, vote therefor.

SEC. 45. All acts or parts of acts inconsistent with this act are hereby repealed.

SEC. 46. Emergency. On account of the imperative need for better rural schools, an emergency is created within the meaning of the constitution, therefore this act shall take effect and be in force immediately after its passage and approval.

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